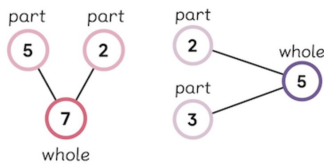
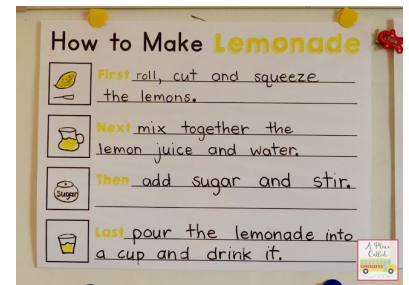


Kinds of Books	
Fiction	Non-Fiction
<ul style="list-style-type: none"> <li>* tells a story</li> <li>* characters voices change</li> <li>* written to entertain us</li> <li>* have illustrations</li> <li>* problem and a solution</li> <li>* must start at beginning</li> </ul>	<ul style="list-style-type: none"> <li>* gives us facts</li> <li>* read in the same voice</li> <li>* written to inform us</li> <li>* have photographs &amp; illustrations</li> <li>* asks questions &amp; answers them</li> <li>* start anywhere in the book</li> </ul>

# Ask Me About

Week of 1/16

- Changing reading units! We're back to reading non-fiction again. We know that we can use all of our reading super powers that we used in fiction reading to read non-fiction too!
- How I preview the book like a scientist before I read. I can learn a lot from the pictures. They can also help me generate questions so that I have a purpose for reading.
- Changing writing units, too! We're moving into writing "How-To" books. We get to teach how to do something by writing the instructions step by step.
- How important it is to try to follow the steps I write. This will tell me if they are complete. (Can't forget to get the knife before spreading the peanut butter, right?!



- Number bonds. We've learned that taking a whole and splitting into 2 parts creates a number bond. Check out some of the work I've brought home.

- How I solve story problems. I can draw pictures to show how I solve them!
- How animals change their environment to suit their needs when the weather changes. We learned about bears and beavers this week.
- Sight words! Our goal is to be able to read 34 sight words automatically by mid February. Make sure I practice my word ring...more words will be coming home soon!