## Ask Me About

Week of 3/2

*Seuss!!! We had such fun celebrating Dr. Seuss! We graphed fish after reading One Fish, Two Fish, Red Fish, Blue Fish. We reading rhyming books after reading Fox in Socks. We made our own truffula trees after watching "The Lorax" and loaded them with our tens friends, and we wrote about what we would do to get the Cat in the Hat to leave if he showed up at our house!

- All About books! We've begun writing "All About" books in writing. They are a different type of teaching book. Now I can use all the expertise I gained in my nonfiction reading, to write!
- That making a group of ten makes counting large groups of objects much easier! We know that teens are "ten and some more".
- How we can show teen numbers using ten frames. We discovered that we need TWO ten frames to show
 these big numbers. We also noticed that when we do, we can see 10 and some more! We have one full ten frame and the extras go on the next ten frame.
- We wrapped up our plant experiment and learned that, boy, plants really do need water, sun and a home!
- A class pet?! If we can learn about what animals need and how to take care of them, we may get a class pet!!! We had some guesses about what it might be...a hamster, a guinea pig, a lizard...maybe...an elephant, a cheetah or a giraffe...probably not!

