Ask Me About

Week of 4/2

- Using the meaning of a story to help me figure out unknown words. I know that I can only "sound out" 3 or 4 letter words. Words bigger than that, I need to use meaning to solve.
- How I look for chunks or part of words within big words. I can find "glued sounds" like –all, -an –am or I can find endings like –ed or –ing. This helps break bigger words into smaller words that I can figure out.
- Persuasive writing! We've learned that our words can change the world!
 We are starting to learn how to use our writing to solve problems. Ask me about how we're working to solve the noisy hallway problem!
- Whether or not a skunk is a good house pet! We read <u>A Pet</u> <u>for Petunia</u> and in it, Petunia was pretty convincing!

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- Learning our math facts. We are practicing our +1, -1, +0, -0 facts. Seems easy after all the hard work we've done with teen numbers and such, but we're now looking at them as fact strategies. + 1 is like counting up and -1 is like counting backwards.
- Science! We've been experimenting with forces. We have been playing around with pushes and pulls, learning about gravity and friction and even making domino collisions! So fun!!



