

Ask Me About

Week of 9/4

*How I can read books to learn. I can **look** at the cover, **think** about what the book might be teaching me and what I already know about it, **read** the words and pictures, then **learn** new things.



- How I can read privately and quietly or with a partner. I can think of things I want to share with my partner while I read, then share them at partner time.
- How I read with my partner. We sit side by side with one book in the middle and “see saw read”.

- How when I write, I think, “I’m not done! I’ve just begun!” and look back to see if I can add to my pictures, add to my words, reread my writing or start a new piece. I can be the boss of my writing!



- How we can compare groups of dots and determine which has **more** or **less**.
- Positional words. We read a book about a hen who takes a walk and we noticed position words like: **around, above, beside, under, between, etc.** Then we got to act out these words in the classroom.
- Cool writing paper! We have lines that have names. We have a sky line, a plane line, a grass line and a worm line. They help us to form letters correctly.

*You may see unfinished work come home. Don’t worry. There are times when we just don’t have time to finish. Often it’s “just for fun”. If there’s anything your child should finish at home, it will be noted. If I see that your child has trouble finishing work in an appropriate amount of time, I’ll bring that to your attention. But in the meantime, don’t be surprised to see some unfinished work come home.

*Your children have wonderful manners!! I am overjoyed to hear all of the “thank yous”, “excuse mes”, “pleases” and “you’re welcomes”. Super job, Moms and Dads!

*Don’t forget! **Curriculum Night is next Wed. 9/12 @ 6:30.** Hope you can make it!